



ELEVATE WEBINARS

LEARNING TO ASK POWERFUL QUESTIONS



With Phil Graf

TRAIN-THE-TRAINERS (T3) ZOOM CAFÉ



**UNSCRIPTED DISCUSSIONS
WITH THOSE PURSUING A
MULTIPLICATION
STRATEGY
JANUARY 20
WITH LINUS MORRIS**

IN-PERSON WORKSHOPS



**A TRANSFORMATIONAL
JOURNEY THROUGH
GENESIS
FLAGSTAFF, AZ
JULY 21-24, 2026**

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WHAT SUCCESS LOOKS LIKE TODAY

1. Gain a deeper appreciation for asking powerful questions
2. Learn what makes for a powerful question
3. ID ways to use more powerful questions in your own teaching/training

WHAT MAKES FOR A POWERFUL QUESTION?

- Thought-provoking... generates curiosity
- Stimulates reflective conversation
- Surfaces underlying assumptions
- Evokes more questions
- Generates energy & forward movement
- Lingers with participants... touches a chord
- Discerns where learners are at

WAYS TO ASK BETTER AWARENESS QUESTIONS

1. Good, better, better still
2. Open, not closed
3. Non-judgmental
4. Neutral, not negative

PRACTICE SCENARIOS

1. You've lost the class. They're no longer tracking with you. Lots of blank stares. You're not sure where, when or how you lost them? What powerful questions might you ask to right the ship?

PRACTICE SCENARIOS

2. You've bumped into a cultural norm that seems to be at odds with the Scriptures. Perhaps it has to do with issues of integrity, morality, marriage, or leadership. What powerful questions might you ask to help the learners confront their cultural norm through the lens of Scripture?

PRACTICE SCENARIOS

3. You're facing serious theological error. Perhaps some are advocating for a Prosperity gospel. What powerful questions might you ask to help the learners grasp the gospel more truly & more fully?

PRACTICE SCENARIOS

4. A Muslim friend is convinced that Christians worship multiple gods. What powerful questions might you ask to help him better see the beauty and glory of the Trinity, as well as the divinity of Christ?

QUESTIONS TO KEEP ASKING YOURSELF

1. How can I make this course/lesson more about them and less about me?
2. Are they tracking with me? Where are they stuck...confused...unengaged?
3. Are they being transformed? How do I know?
4. Am I asking or telling? Why is *asking* better?

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THINKING ABOUT YOUR TRANSFORMATION...

- What has been most helpful to you in this webinar?
- What changes might you begin to make in your teaching/training?

EVALUATING OURSELVES USING A **WIN** PROCESS

1. What went **Well**?
2. What could be **Improved**?
3. What should we do **Next**?

OTHER RESOURCES

- Check out other resources for trainers of pastors @ craigparro.org
- A helpful article: *The Art of Powerful Questions: Catalyzing Insight, Innovation, and Action*, by Vogt, Brown & Isaacs

