GTN Webinar Orality Notes 25.04.03

What changes might you make for your teaching as a result of what we've learned today?

- 1. Tell a Bible Story that relates to the topic or theme you want
- Have questions (open-ended) prepared for a discussion covering the 2. topic.
- Have follow-up questions (open-ended) prepared that helps the group 3. (self) discover the answers or themes of the story.
- 4. Interview-Role Play the story using questions to get to the topic or theme. Develop questions you would like to ask the characters if they were in the room with you.
- 5. Focus on the Characters rather than Concepts. Identify Characters more than Concepts or Word Studies.
- 6. Use Narrative rather than Lists or Bullet Points.

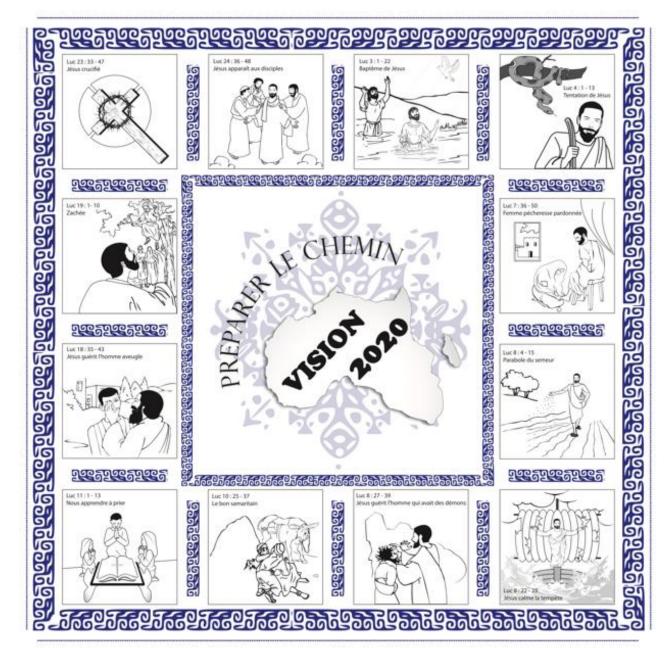
- Move the group from rows into a big circle or small groups. 7.
- Rather than a lecture with many verses on a topic or theme, use one Bible Story having the group find key elements of that topic within
- Rather than taking notes and writing things down, have the group 9.
 - a. Re-Tell the story at the beginning of the discussion and at the end.
 - b. Repeat the key points as the discussion progresses.
 - c. Use hand motions that match the points being made.
 - d. Write-Sing a song to remember the story & key points
 - e. Draw-Paint a picture to remember the story & key points.
 - f. Dance & Song (act it out) the story with main points.
 - g. Present a Drama-Play (act it out) of the Story.
 - h. Present a Puppet Show (act it out) of the Story with lesson.
 - i. Produce some type of graphic to help remember. Example of a scarf worn by the women of an African village. These individual stories were selected to address a series of basic discipleship functions. And all are from stories which would have been seen in the Jesus Film.

	Story	Reference	Function
i.	Baptism Of Jesus Lul	xe 3:2- 22	Baptism
ii.	Devil Tempts Jesus	Luke 4:1-13	Temptation
iii.	Jesus Forgives A Woma	an Luke 7:36-50	Forgiveness
iv.	Sower And Seed Lul	ke 8:4-15	Fruitfulness
v.	Jesus Calms A Storm	Luke 8:22-26	Authority Over
	Nature		
vi.	Jesus Heals A Demonia	ac Luke 8:27-39	Authority Over
	Demons		
vii.	Good Samaritan Lul	ke 10:25-37 I	Love Your Neighbor
viii.	The Lord's Prayer	Luke 11:1-13	Pray To God
ix.	Blind Beggar	Luke 18:35-43	B Healing
х.	Zacchaeus Lul	ke 19:1-10	Discipleship
хi.	Jesus Crucified Lul	ke 23:33-47 C	Crucifixion, Submission
xii.	Jesus Appears Lul	ke 24:36-48 F	Res, Victory Over Death

- Use more discussion and less lecture. Use more questions and less 10. direct answers.
- Ask questions letting the group find answers rather than giving 11. them answers.

- 12. Identify the Key Trusted Leader (Faithful Men) of the community or group including them in the process of learning.
- 13. Use Images rather than words.
- 14. Use Audio Bible rather than having them read a printed Bible.
- 15. Use Short Videos such as Bible Project.
- 16. Use Parables (concrete) rather than Concepts (abstract).
- 17. Use Repetition rather than note taking. You asking the group so they repeat.
- 18. Act it out with the emotion in the story rather than just using your words.
- 19. Use Repetition throughout the session.
- 20. Use Props when presenting the lesson or story. Wearing, holding, carrying,
- 21. Less is more. The characters of the story and the main point with lessons learned will be remembered and discussed later. And retold.

22. They most likely won't go home and read or do written homework, but they will retell the story and discuss it on the way home and



during the week.

How do you know they, your students, know the material?

- 1. Ask them questions and let them answer.
- 2. Ask them to repeat, retell the story.
- 3. Ask how they will use this story and lesson this week.
- 4. Ask their students what they are learning from your students.